

# Andrew Christman

User Documentation • School Workflows

Targeting EdTech Client Enablement & Documentation Roles

On-Site / U.S. Remote • Open to Relocation (Self-Funded) • Available June 8, 2026

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## Professional Summary

Education professional transitioning into EdTech client enablement and documentation roles, with experience explaining complex material to nontechnical audiences, implementing 504/IEP accommodations in a classroom setting, and creating structured user-facing instructional materials.

## Education Workflows, Documentation Types, and Tools

**Education Workflows:** K–12 classroom experience, college teaching experience (in person and online), 504/IEP accommodation implementation, grading and assessment workflows

**Documentation Types:** How-to guides, troubleshooting content, quick-start tutorials, conceptual explainers

**Tools:** PowerTeacher Pro, Canvas, PaperScorer, Turnitin, Git, GitHub (PRs), GitHub Pages with Jekyll, Markdown, Visual Studio Code

## Enablement & Documentation Portfolio

- [PaperScorer How-To Guide](#) — End-user workflow guide with troubleshooting and escalation guidance for teachers scanning and uploading student answer sheets.
- [Markdown Quick Start](#) — Quick-start tutorial designed to help nontechnical users begin using Markdown quickly and effectively.
- [Version Control and Git Conceptual Explainer](#) — Conceptual explainer for complex material aimed at nontechnical users.

## Relevant Experience

**Glendale Preparatory Academy, Peoria, AZ**

**Teacher (Middle & High School) — 2021–Present**

- Delivered structured instruction and support to 60–110 students annually, translating complex, abstract material into clear, audience-appropriate explanations and revising content based on learner outcomes.
- Worked with 504 plans and IEP accommodations in a classroom setting, developing practical familiarity with classroom-side 504/IEP workflows.
- Communicated expectations, processes, and feedback to students, colleagues, and families in a school context.

**Florida State University, Tallahassee, FL**

**Philosophy Ph.D. Program — 2015–2023**

- Taught and graded college-level philosophy courses, explaining abstract concepts, facilitating discussion, and giving feedback on student submissions.
- Instructor of Record (3 semesters); Teaching Assistant (2015-2021).
- Produced written research under iterative advisor review.

## Education

- **Ph.D. in Philosophy**, Florida State University — 2023  
Specialization: Philosophy of Action
- **M.A. in Philosophy**, Texas Tech University — 2015
- **B.A. in Philosophy**, The University of Dallas — 2013